



Accommodation Camp Logos

Fees and Housing

There are no tuition fees for Erasmus bilateral partners of VIA University College. For all non-European students the tuition fee is 3200 Euro.

VIA University College can offer accommodation within walking distance from the campus. The monthly rent per student is approx. EUR 250. Please note that the monthly rent may be subject to change.

Application

Deadline for application is in November.

Contact Information

Amela Pacuka, Module Director / Senior Lecturer in Education: amsl@viauc.dk

The application and housing reservation form is available online at:

www.viauc.com/practices

Or you may contact the International Project Coordinators at the International Department Birgitte Vigsø Henningsen and Birrit Stensgaard:

viborg.international@viauc.dk

Academic Questions



If you have academic questions please contact Senior Lecturer in Education Ms. Amela Pacuka
amsl@viauc.dk



More information on our beautiful city Viborg is available online at
www.viborg.dk/english

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Investigating Practices

– Education, Health and Society

An international module

Spring Semester: Mid February - June • 30 ECTS

Location: Department of Education and Social Studies • Viborg



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VIA UNIVERSITY COLLEGE

Investigating Practices

– Education, Health and Society

An international module

Spring Semester: Mid February - June • 30 ECTS

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Investigating Practices is a multidisciplinary international module for students from the fields of education, social education, health and sport. The module includes studies in Danish society and Danish educational traditions relating to physical culture, health and movement.

A similar module has been successfully given by VIA University College, Department of Education and Social Studies in Viborg (the former Viborg-Seminarier) for the past 8 years, attracting students worldwide and achieving excellent student evaluations. The language of instruction is English.

The module also includes one week of practice in an educational/social/caring institution.

Aims and Learning Outcomes

- That the students achieve insight into and ability to evaluate the relationships between health and social conditions, lifestyle, and identity, in order to gain an understanding of the significance of pedagogical activities and the role of educational institutions in these relationships;
- That the students identify and analyse problems and opportunities for development in the Danish institutional and educational system; and
- That the students achieve insight into the various physical culture movements and an understanding of the relationships between play, sports, movement and exercise, and people's development, learning and well-being.

Outline Syllabus

- Account for the significance of the social and institutional context for the individual, the pedagogical environment and the social education profession in a democratic society.
- Identify and analyse problems and opportunities for development in an individual, institutional and social perspective.
- Account for differing views on health and differing theories regarding the relationships between health and living conditions, lifestyles and identity, drawing on theories and methods in the health sciences and social education.
- Analyse people's everyday life, social conditions and development from a health education perspective.
- Show an understanding of social education practice as it relates to health educational issues.
- Account for the connection between the senses and physical coordination.
- Analyse movement and sports activities for their contribution to physical, personal and social competences and opportunities for development.
- Make use of different movement activities that strengthen and challenge the physical development of people and promote their joy in movement.

Assessment

The students will work in groups each of which will carry out two projects. The first project involves studying Danish social education practice as it relates to Danish society. The second project deals with the connection between the students' practical experience in and their theoretical knowledge of health, physical culture and body movement.

Case – potential project

My group could write a project where our point of departure is a method to improve qualifications of social educators in their work with children's development. This method attaches great importance to the use of video recordings for analysing

*the educational effort. Through the fieldwork we visit different kindergartens to make video recordings of children's play. We analyse recordings in relation to the concept »**appreciative pedagogy**« in cooperation with the kindergartens.*

Case – potential project

My group could write a project on how to improve the way of handling children with difficulties developing social competences. Through the fieldwork we observe the effort of teachers and social

educators with experience in this field and interview them. Back on the school bench we combine our results with the newest research on how to use role play to develop social competences.